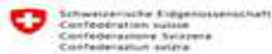




*Réseau Ouest et Centre Africain de Recherche en Education
Educational Research Network for West and Central Africa*



*Buitenlandse
Zaken*



INTERNATIONAL COLLOQUIUM

*Education and training for integration, peace and
socioeconomic development in Africa*

COLLOQUIUM PROSPECTUS

2nd – 3rd March 2015

Organized by
The Educational Research Network for West and Central Africa (ERNWACA)
in collaboration with the Ministry of Higher Education and Scientific
Research

Bamako International Conference Center
Bamako, Mali

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Foreword

Organized by the Executive Secretariat of ERNWACA, the colloquium is a component of the implementation process of the network's strategic plan. Its objective is to share the findings of the research works carried out by the network, on one hand, and to give an opportunity to other organizations to share theirs, on the other. The interactive activities of the colloquium should lead to a capitalization of experiences and realities susceptible of solving socio-educational and economic problems confronted by our societies today.

Initially scheduled to take place from the 8th to 9th December 2014, the colloquium was postponed due to the Ebola virus hemorrhagic fever outbreak in some of the network member countries. Sequel to our recent consultations with Malian authorities, the colloquium is now scheduled to take place the 2nd to 3rd march 2015.

Initially, a concept note and a request for proposals (summaries of the communications to be made at the colloquium), were posted on ERNWACA's website. This was followed by the shortlisting of the received proposals, then their evaluation and the final selection by the network's Regional Scientific Committee (RSC). 52 out of the 92 proposals received were shortlisted. After submission of the full proposals by candidates, 21 were finally validated and selected and in addition, 3 reports of the Grants Programme, 2013 edition. To create synergy of actions and strengthen our experience sharing mechanisms, a number of scientific partners were also invited to make their own communications.

During the event, a series of activities will be undertaken: roundtables, workshops and a conference. These will be preceded by an opening ceremony, and ended by a closing ceremony. In between sessions, printed and audiovisual documents will be displayed.

The roundtables will focus on general reflections in relation to the general theme of the colloquium. Five roundtables will be held, during which 4 to 6 communications will be made. These will be preceded by introductory presentations and the themes of which will be chosen by the authors.

Apart from the 3 communications on the findings of the 2013 edition of ERNWACA Grants programme, all the communications are selected from the list of the validated and selected proposals. 3 workshops will be held, during which 3 to 6 communications will be made. These activities will be facilitated by 9 people: 4 moderators and 5 rapporteurs.

Alongside the workshop, a consultation meeting will be held between the senior management of ERNWACA and the Ministers in charge of education. The date and time of this consultation will be communicated later.

In view of the above, on behalf of the Chairman of its Board of Directors, **Professor Ajibade Kasali ADEGOKE**, ERNWACA wishes to thank all the partners (SDC, WAEMU, SIDA, the Netherlands' Ministry of Foreign Affairs, the Islamic Development Bank (IDB), the Malian government) and all those who in one way or the other have contributed to the realisation of this event. ERNWACA also wishes to welcome all participants and solicit their excellent contributions to the activities of the colloquium.

ERNWACA Executive Secretary
Dr Ida Jallow SALLAH

I. LOGISTICS

LOGISTICS

<p>1. DATE AND VENUE 2nd-3rd march 2015 at CICB, the Fanta Damba Conference Room, Bamako, Mali</p>	<p>Soumanou Soulé Saka Tel:+(223)78349118/20211612 Email: ssaka@rocare.org</p>
<p>2. VISAS Participants from non ECOWAS countries are invited to submit an application for visa before their trip.</p>	<p>Lassana Balo Tel: +(223) 6678838/2021612 Email: lballo@rocare.org</p>
<p>3. RECEPTION AT THE AIRPORT Participants will be met at the airport by the staff of ERNWACA Executive Secretariat. A shuttle will take arriving guests to Hotel MANDE or AZALAI (please don't forget your immunization record against yellow fever).</p>	<p>Moussa Diarra & Adama Sangaré Tel:(223) 76489792/66840047</p>
<p>4. ACCOMODATION Participants will stay at Hotel MANDE or AZALAI (bed and breakfast). Means of payment : Please note that both hotels accept visa credit card (only). Cash payments are also accepted.</p>	<p>Soumanou S. Saka Lassana Balo</p>
<p>5. DOCUMENTATION Documentation will be available for participants at their hotel reception</p>	<p>M. Adama Sangaré M. Aboudou Traoré, Tel: (223) 63189522/73189522</p>
<p>6. SECRETARIAT M. Aboudou Traoré and M. Adama Sangaré of ERNWACA Executive Secretariat will be in charge of The secretariat of the colloquium.</p>	<p>M. Adama Sangaré M. Aboudou Traoré, Tel: (223) 63189522/73189522</p>
<p>7. COMMUNICATION Internet, telephone and fax are available at both Hotels (MANDE and AZALAI). The cost of communication varies according to the distance called.</p>	<p>Colloquium Organizing Committee</p>
<p>8. CHANGE RATE Participants can change their cash in their hotel (Hotel MANDE and AZALAI). The local currency is Franc CFA 1 Euro = 655,957 XOF \$1,00 = around 545 FCFA depending of daily rate.</p>	
<p>9. SUBSISTANCE The organizers pay for the cost of accommodation, breakfast, coffee break, and lunch for the entire period of the conference. Participants pay their own diner (with the exception of the diner offered on 2nd march).</p>	
<p>10. CAR SERVICE Cars are available right outside the hotels (MANDE and AZALAI)- ask the reception of the hotel if you can't find any. For long distance trips, information on car rental is available at the reception of the hotel.</p>	<p>Colloquium Organizing Committee</p>
<p>11. WEATHER Average temperature for this period of the year varies between 19° and 27° C.</p>	
<p>12. CONTACTS <u>Useful numbers :</u> Soumanou S. Saka : Tel : (223) 78 34 91 18/ Lassana Balo : Tel : (223) 66788380 Moussa Diarra : Tel: (223) 76489792 Adama Sangaré: Tel: (223) 66840047</p>	

II. LIST OF INVITEES

LIST OF INVITEES

Names
1. Prime Minister of the Republic of Mali
2. Minister of Higher Education and Scientific Research of the Republic of Mali
3. Minister of Employment and Vocational Training, Spokesperson of the Government of the
4. Minister of National Education of the Republic of Mali
5. Minister of Culture of the Republic of Mali
6. Minister of the Youth and Citizen Construction of the Republic of Mali
7. Minister of National Reconciliation of the Republic of Mali
8. Minister of Health of the Republic of Mali
9. Minister of Lands of the Republic of Mali
10. Minister of Basic and Secondary Education of the Republic of The Gambia
11. Minister of National Education of Republic of Ghana
12. Minister of National Education of the Republic of Guinea Bissau
13. Speaker of the National Assembly of the Republic of Mali
14. Ombudsman of the Republic of Mali
15. Lead Financial and Technical Partner (FTP)
16. General/Permanent Secretary of the Ministry of Higher Education and Scientific Research
17. Director of DDC, Benin
18. Chairman of the WAEMU Commission, Burkina Faso
19. Executive Secretary of CODESRIA/ Representing SIDA
20. Chairman/Representative of BID
21. Representative of BID, Mali
22. Chairman/Representative of the ECOBANK Foundation
23. Director General, ECOBANK, Mali
24. The Ambassadors of ERNWACA Member Countries in Mali
25. Representative of European Union in Mali
26. The Ambassador of Switzerland in Mali
27. The Ambassador of the Netherlands in Mali
28. The Ambassador of China in Mali
29. The Ambassador of Germany in Mali
30. The Ambassador of Canada in Mali
31. The Ambassador of the United States in Mali
32. The Ambassador of Denmark in Mali
33. The Ambassador of Japan in Mali
34. The Ambassador of Morocco in Mali
35. The Ambassador of Libya in Mali
36. The Ambassador of Cuba in Mali
37. The Ambassador of Sweden in Mali
38. The Ambassador of Saudi Arabia in Mali
39. The Ambassador of Belgium in Mali
40. The Ambassador of Palestine in Mali

41. The Ambassador of Egypt in Mali
42. The Ambassador of Tunisie in Mali
43. The Rectors of the Universities of Mali
44. Mme Lala Ben Barka
45. M. Adama Samassékou
46. Mme Diallo Fatoumata Camara
47. Pr Moustapha Dicko
48. Mme Siby Ginette Belgarde
49. Pr Amadou Touré
50. Pr Salikou Sanogo
51. Pr Younous Hamey Dicko
52. Pr Denis Douyon
53. Pr Therese Tchombe
54. Pr Salam Diakité
55. Pr Samir Amin
56. Pr Kabir A. Galy
57. Mohamed Cherif Bane
58. Pr Dr Djénaba Traoré
59. Dr Toumani Sidibé
60. Pr Cheick Omar Fomba
61. Pr Urbain Dembélé
62. Mme Khady Baby
63. Dr Hassimi Maiga
64. Me Ladjji Diakité
65. M. Soumaila Diakité
66. Dr Nouhoum Sidibé
67. Dr. Abdou Aziz Kane
68. M r. Hamidou Sangho
69. Mr. Hamidou Souaré
70. Members of ERNWACA-Mali
71. ERGP Recipients ERNWACA-Mali
72. Director of BREDA, UNESCO
73. Executive Secretary of CONFEMEN
74. Executive Secretary, ADEA
75. Executive Secretary, Andal & Pinal
76. Executive Secretary, APENF
77. Coordinator GTENF/ADEA
78. Representative of DDC, Mali
79. Representative of BID, Mali
80. Representative of IAM
81. Representative of GTSS BAL
82. Representative of UNICEF, Mali
83. Representative of USAID, Mali

85. Representative of NORRAG
86. Representative of AUF
87. Director of ESF
88. Director of Satguru
89. Director of DHL
90. Director of ORTM
91. Director of ITM/PKF
92. Manager of MAECO
93. Director General of Hotel Mande
94. Country Director, BOAD
95. Director of the Digital Campus
96. Country Director of GIZ, Mali
97. Chief Executive Officer of GDCM
98. Chief Executive Officer of TOGUNA
99. Chief Executive Officer of BITTAR-TRANSPORTS
100. Chief Executive Officer of the Orange Foundation
101. Chief Executive Officer of IAM GOLD
102. Chief Executive Officer of RAND GOLD
103. Chief Executive Officer of ANGLO GOLD ASHANTY
104. Representative of the AGHA KHAN Foundation
105. Chief Executive Officer of BRAMALI
106. Director General APEJ
107. Representative of Plan International
108. Representative of the EFA Coalition
109. Representative of Handicap International
110. Representative of FAWE Mali
111. Representative of CIDA Mali
112. Representative of AADeC, Mali
113. Representative of Women Associations
114. Representative of World Education
115. Representative of Save the Children
116. The Dutch Cooperation
117. The UNESCO National Commission
118. The National Assembly Education Commission
119. Oxfam-Novib
120. Institute for Popular Education (IPE)
121. The Union of the Retirees of the Education and Culture Departments
122. Representative of Pupils and Students
123. Representative of Students' Parents Associations
124. Students from Training Schools and Universities

III. THEMATIC PROGRAMME

DAY ONE

1. Opening ceremony

2. Plenaries

- Documentary on ERNWACA
- Two roundtables

3. Workshops

- Workshop 1 : Room no 1 (subthemes 1 & 2)
- Workshop 2 : Room no 2 (subtheme 3)

1. Opening ceremony

9.00 -10.30

Master of Ceremony: Dr Boubacar Mody Guindo

Activities	Speakers
Welcome speech of the National Coordinator of Mali	Dr Hamidou Naparé
Cultural dance /sketches (10mn)	
Speech of the Chairman of the Regional Scientific Committee	Pr Joseph François Azoh
Speech of the Executive Secretary	Dr Ida Jallow Sallah
Speech of the Lead Technical and Financial Partner (TFP)	M. Pierre Kamano
Speech of the Representative of Francophone Ministers	Honourable Dr Fatou Lamin Faye
Solidarity messages	
Speech of the Chairman of the Board of Directors	Pr Ajibade Kasali Adegoke
Speech of the Prime Minister of Mali	H. E. Modibo Keïta
10.30 - 11.30: Coffee break, interviews and photos	

2. Plenaries

11.00 -11.30 Inaugural communication (Minister, MESRS)

11.30 – 13.30 Documentary on ERNWACA

11.30 – 13.30 Roundtable 1

Main theme

Education, training, integration and development in Africa

This communication focuses on the type of education (from basic to higher education) and training that promotes social integration and professional insertion of youths, justice and the respect of human rights for peaceful cohabitation and economic development. In other words, educational and training mechanisms should be set up or strengthened to ensure not only the acquisition of professional skills, but also the participation of the youth in the division of labor and in peaceful coexistence. It is commonly accepted that we cannot yearn for economic development marked by an economic growth without remedying the poor school performances, the school exclusion, the inadequacy and irrelevance between supply and demand of labor and the social and political conflicts. These are the scourges seemingly plaguing Africa, implying an ignorance of the role of formal educational, socialization and professionalization entities. This situation needs to be addressed, and therefore we will start with some general reflections through **introductory communications**, which will be followed by contextual reflection on the four **areas of discussion and sub-themes** below.

Master of ceremony : Dr Baboucar Mody Guindo

General Moderator : M. Mamadou Ndoye

Rapporteur General : Pr Joseph François Azoh

Speakers :

Names	Country	Communication
1. Dr. Akkari Abdeljalil	Geneva	<i>Research on teachers in Africa : review and prospects</i>
2. M. Dossou Antonin	Bénin	<i>Integration policies and the development of countries</i>
3. Pr Douyon Denis	Mali	<i>Where are we from ? Where are we now ? Where are we going ?</i>
4. Galy Kabir A., (HDR)	Niger	<i>Inherited ideology from slavery and teachers' ideology : the school as a referee</i>
5. Pr Lalya Ibrahima Bah,	Burkina	<i>Peer review in education in Africa</i>
1. Pr Tchombe Therese,	Cameroon	<i>Globalization: Quality Equity Inclusive Education</i>

13.30 - 14.30: Coffee break

14.30 - 15.30 :

Round table 2

Main theme

Education, training, integration and development in Africa

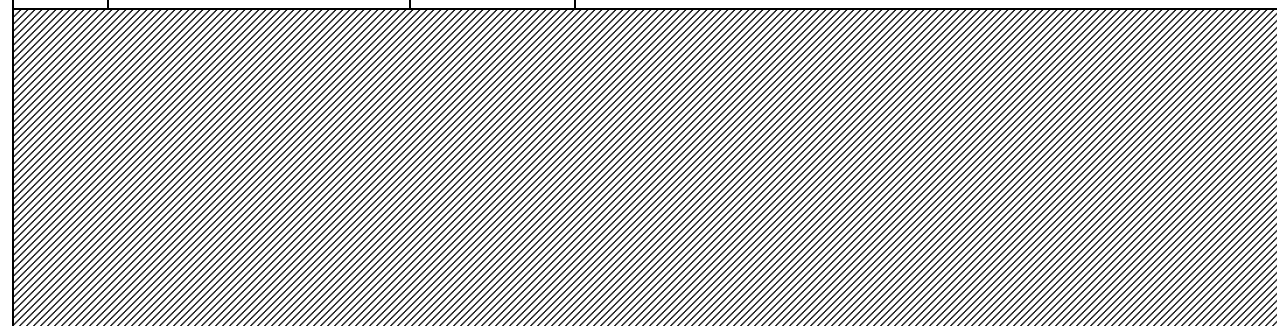
(Continued)

Master of ceremony : Dr Baboucar Mody Guindo

Moderator : Pr Therese Tchombe

Rapporteur : Pr Damian Mereku

No.	Names	Country	Title of communications
1.	Dr Namiyate Yabouri	Togo	<i>Is the absence of link between education, training and social integration a reason to fear social implosion in sub-saharan African countries? Case of Togo</i>
2.	<u>Geneviève Sirois</u> & Pr Martial Dembélé	Canada	<i>Educational policies in the post-2015 agenda in sub-saharan Africa : the challenge of rural/urban equity</i>
3.	Pr Titanji Peter Fon	Cameroon	<i>Creating and sustaining more Inclusive Educational Environments: the road to be taken</i>
4.	<u>Dr Kiwoh Terence Nsai</u> Pr Tamajong Elizabeth Vukeh	Cameroon	<i>The Teaching of African Languages in Cameroon Basic Education Institutions: A Contributory Factor towards Sustainable Development?</i>



15.30 - 15.40:

Pause café

3. Workshops

15. 40 – 18.00: workshop 1: Room no. 1 (subthemes 1 & 2)

- Subtheme 1 (40mn)
- Subtheme 2 (40mn)
- Group work (30mn)
- Restitution (30mn)

NB: the assignments will be available the day of the workshops

Sub-theme 1 : School and globalization : the skills of actors and prospects for inclusive and fair education

Meeting the requirements of globalization without compromising one's economic development ambitions requires developing quality deliverables from key development institutions. As far as Africa is concerned, this requires more promising performances, skills and other dispositions from the sector of education, the cornerstone of any national development. To face such a challenge, African States decided to strengthen their national strategic plans and programs with the aim of achieving the educational aspects of the Millennium Development Goals (MDG) that of Education For All by 2015. However, the findings of the various evaluations carried out, showed a low level of achievement of the set objectives. The problem has become more scaring that when the recent assessment such as the 1999/2011 assessment of EFA, which reveal the impossibility to achieve quality inclusive and equitable education by 2015. Therefore, is there a need to consolidate efforts or revise current policies, programs, and practices of actors of the education sector?

Moderator : Pr Elisabeth Vukeh Tamajong

Rapporteur : Dr Cellou Mamadou Diallo

Speakers :

No.	Speakers	Countries	Title of the communication
1.	<u>Tohnain Nobert Lengha</u> & Pr Tamajong Elizabeth	Cameroon	<i>School performance, literacy rate and socio-economic development in Cameroon</i>
2.	N'guessan Gnagoran Kouakou Daniel	Ivory Coast	<i>Changes in educational approaches and quality of basic education in Cote d'Ivoire</i>
3.	Dr Bruno Dzounessé Tayim	Cameroon	<i>Elements of ICT pedagogical integration mechanism in the education-apprenticeship process among the visually impaired in the context of inclusive education : case study</i>
4.	Dr Attenoukon Serge Armel	Benin	<i>Comprehensive approach to the pedagogical integration of ICT in the educational system of Benin</i>

Sub-theme 2 : School drop-out and youths' employability: realities, priorities and prospects?

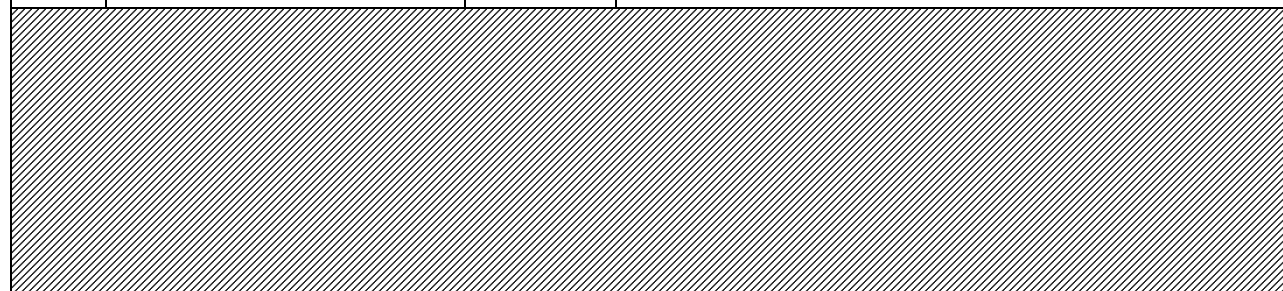
As the main target of any development programs, youths remain the most affected social group by socio-educational scourges. Despite, the increase in the enrollment rate from 33% to 50%, one third of African primary school pupils cannot read one sentence (RSMEPT 203-14 survey carried out in 41 countries). The enrollment and retention rates from basic to tertiary education are declining, as a result of the persistent outbreak of school drop-out. Defined as the exclusion of students from school, school drop-out and its harmful consequences remain key hindrances to the socioeconomic development of many African countries. According to the statistics of the World Bank, Africa has the youngest population in the world (with 200 million of her population in the 15 to 24 age bracket). However, 60% of the unemployed in Africa are young. This situation is compounded by socio-cultural considerations and economic realities that undermine the role of school in the development process. Despite the political measures taken to accompany the youths in the labor market, their socio-professional insertion of remains a delicate issue which requires in-depth reflection for appropriate solutions.

Moderateur : M. Cheikhou Touré

Rapporteur : Pr Bilal Hamza

Speakers :

No.	Names	Countries	Title of the communications
1.	Soré Zakaria & Dr Maiga Alkassoum	Burkina	<i>Rather go down into the hole than go to school : gold washing sites and school drop-out in Burkina Faso</i>
2.	Dr Fozing Innocent & Fadimatou Atta	Cameroon	<i>School drop-out in Northern Cameroon : revisiting the effect of the economic determinants</i>
3.	M. Halourou Maman	Togo	<i>Combating child labor and Education For All in Togo: the contribution of nongovernmental organizations</i>
4.	Mme Boly Aminata Diallo	Burkina	<i>Schooling and employability of youths in pastoralist nomad area: what realities and prospects?</i>



15. 40 – 18.00: workshop 2: Room no. 2 (subthemes 1 & 2)

- Subtheme 3 (70mn)
- Group work (30mn)
- Restitution (30mn)

NB: the assignments will be available the day of the workshops

Sub-theme 3 : Higher education and professionalization : challenges and prospects for the employability of graduates

Keystone of the intelligentsia, higher education remains the key pillar of any economic development effort. However, it seems that higher education in Africa has not fully played that role. The degree of competitiveness of the graduates from higher education institutions is declining, and their access to the most marketable fields in the labor market remains problematic. This situation requires a critical review of the quality of its deliverables in relation to social demand, in particular that of the labor market. It has been observed that the low level of innovation in general fields of studies, technical and vocational education/training in academic and professional tertiary institutions further reduce the productivity and viability of their graduates, and impacts adversely on the unemployment rate. The relevance of the programs and contents of the courses and trainings is therefore been questioned. In other words, is : Can higher education meet the expectations of the labor market and that of globalization? Or, should we ensure or rethink the complementarity between higher education institutions and vocational training entities for appropriate response to the social demand and effective or efficient participation in economic growth and subsequent economic development?

Moderator: Pr AbdelKader Galy

Rapporteur : Dr Koffi Kouakou Adjei

Speakers :

No.	Names	Countries	Title of communications
1st round (60mn)			
1.	Dr Tsigbe Joseph Koffi Nutefé & Dr Kola Edinam	Togo	<i>Professionalizing higher education in Togo : the experience of the Higher School of Agronomy (HSA)</i>
2.	Dr Yao N'guessan Louis Franck	Ivory Coast	<i>Job search techniques: a challenge to the employability of graduates</i>
3.	Mr. Diallo Thierno M. & Mr. Diaouné Thierno M.	Guinea	<i>Evaluation practices in the professionalization of students-teachers in the TTS of Guinea : Case of cohort 201</i>
4.	Mr. Boly Dramane	Burkina	<i>Gender and access of graduates to employment in Burkina Faso: the opinion of actors and the figures of the households surveys</i>
2nd round (50 mn)			
5.	Mrs. Emmanuel I. Eno ERNWACA - Nigeria	Nigeria	<i>Involvement/contributions of female university graduates in the development of Nigeria Niger-Delta communities (PSRE 2013)</i>
6.	ERNWACA – Sierra Leone	Sierra Leone	<i>Contribution of Higher Education to the Empowerment of Women in Selected Communities in Sierra Leone (PSRE 2013)</i>
7.	Mr. Akpabie Adoté Akué	Togo	<i>Higher education and the issue of professional insertion of the graduates of the Lome University (PSRE 2013)</i>

DAY TWO

1. Plenaries

- Presentation of country research results for ERNWACA transnational 1
- Documentary on *LMD*
- Conference
- '*Micro-trottoir*' on peace
- Roundtable 3

2. Closing ceremony

1. Plenaries

8.30 -9.30 : Country research results on transnational 1

Master of ceremony : Dr. Boubacar Mody Guindo

Modérateur : M. Mamadou Ndoeye

Rapporteur : Pr. François Joseph AZOH

Communicateurs :

Noms	Pays	Titre de la communication
1. Dr. Dia Alpha	Senegal	<i>Study for enhancing the employability of upper basic school (ubs) leavers</i>
2. Dr. Jammeh Bourama	The Gambia	
3. Dr. Oduyoka Dayo	Nigeria	
4. M. Mamadu Saliu DJASSI	Guinea Bissau	

9.30 -10.00: Documentary on LMD

10.00 -10.15 Coffee break

10.15 -11.20 Conference

Sub-theme 4 : The crises affecting higher education: What governance and leadership?

Apart from pedagogical issues, the higher education sector is also facing recurrent crises, which affect the quality of its graduates and therefore, its contribution to socioeconomic development. Also, the plethoric number of students in the humanities and law fields in relation to the technical and scientific ones (the most marketable in the labor market), is another cause of concern. Indeed, to meet the requirements of the LMD reform, of emergence and accelerated growth as envisaged in the development programs of many african countries, should governance and leadership also be rethought?

Master of ceremony : Dr Baboucar Mody Guindo

General moderator: M. Ajibade K. Adegoke

Rapporteur general: Pr Joseph François Azoh

Speakers : Pr Salam Diakité, Dr Alpha Dia & Dr Djiby Diakhaté

11.20 -11.40 'Micro – trottoir' on peace

11.40 -13.00 Plenary: Roundtable Introductory presentation from the Ministry of National Reconciliation, Mali

Sub-theme 5 : Conflict prevention and management: what formal and religious education for peaceful cohabitation?

It is more and more obvious that religious intolerance, ethno-linguistic, social and cultural diversities, and the absence of republican and democratic values are the main causes of the socio-political crises and economic stagnation affecting our countries, as attested by the most instable episodes of their history experienced in countries such as the Central African Republic, Mali, Nigeria, etc. The consequences of these conflicts are huge and disastrous: growing number of refugees' camps with all the negative effects, school drop-outs, slow economic growth, losses in human lives and material goods, etc.

It is therefore urgent not only to review our socialization institutions in order to determine the impact of crisis and conflict factors, but also to enhance the efforts consented to the reconstruction of social, political and cultural relationships. In other words, it is necessary to reassess the republican, democratic and citizen values taught in our educational institutions.

It is fair to assume that the increase of the rate of unemployment in African countries results from their low level of socioeconomic development, consequence of their low level of education, which is fertile ground for the proliferation of conflicts. Africa is faced with a cyclical phenomenon that needs to be addressed through more emphasis on education. Therefore, by virtue of the technology, information and communication, and economic preeminence and the economic emergence and the socioeconomic that dominate the political discourse, that need becomes more urgent.

Master of ceremony : Dr Boubacar Mody Guindo

General moderator: M. Mamadou Ndoye

Rapporteur general: Pr Joseph François Azoh

Speakers :

Names	Countries	Title of the communications
1. Pr Ousmane Guèye	Senegal	<i>Tapping into the findings of educational research and training to carry the socioeconomic, peace and human rights integration policies in Africa.</i>
2. Dr Martial Jeugue Doungue	Cameroon	<i>Human rights education in francophone Africa : the setting and its reverse</i>
3. M. Mohamed A. El Mahbouby	Mauritania	<i>Education and social integration of the children of migrants and the role of education in development and peace</i>
4. M. Anne Houraye	Senegal	<i>Education and training for peace: systemic considerations and prospects.</i>
5. M. Josias Tebero	Central Republic of Africa	<i>What type of education for sustainable peace in a country in conflict situation? Case of the Central African Republic</i>
6. Dr Fatié Ouattara	Burkina Faso	<i>Peace and education in Africa: what future for an old youth?</i>
7. Mr Hamidou Sangho	Mali	<i>Revalorization of traditional values</i>

13.00 – 14.30

Coffee break

2. Closing ceremony

15.30 -16.30

Master of ceremony : Dr Boubacar Mody Guindo

Activities	Speakers
Reading of the draft final report of the forum	Pr. François Joseph Azoh
Speech of the general moderator	Mr. Mamadou Ndoye
Speech of the Executive Secretary	Dr. Ida Jallow Sallah
Lead technical and financial partners (TFP)	Mr. Pierre Kamano
Speech of the Chairman of the Board of Directors	Pr. Ajibade Kasali Adegoke
Closing speech of the Minister of Higher Education	Maître Mountaga Tall
Coffee break, interviews and photos	

IV. ACTORS' PROFILE

1. Resource persons' profile

Master of ceremony

1. Dr. Boubacar Mody Guindo (Mali)

- Lecturer researcher in service at the National Center for Scientific Research (CNRST)
- Senior lecturer, University of Bamako
- Member of the Executive bureau of the National Coordination of ERNWACA-Mali
- Member of the National Team for EFA in Mali
- Member of the National Team on Results management at the Planning and Statistics Unit in Mali
- Member of the Team for the creation of the University of Mali
- Participant of many research projects with: *IRD/Mali, CARE-MALI, UNESCO*
- Author of scientific works
- Speciality : University and school management resources
- Nationality: Malian
- Tel : (00223) 66791812
- hamagono@yahoo.fr



General moderator

2. Mr. NDOYE Mamadou (Senegal)

- International Researcher
- International Expert in education
- Former Minister of Literacy and Local Languages
- Former Minister of Basic Education and Promotion of Local Languages
- Head of the United Nations Initiative for Africa at the World Bank
- Former Executive Secretary of ADEA (Association for the Development of Education in Africa)
- Member of ERNWACA International Committee
- Author of scientific research works
- Political and Union leader
- Speciality : Educational policies, programmes and issues
- Nationality : Senegalese
- Tel : (00221) 7713011724
- mam.ndoye@gmail.com



General rapporteur

3. Pr. François Azoh (Ivory Coast)

- Lecturer researcher
- Professor at the Higher Teachers' Training School,
- Former National Coordinator of ERNWACA-Ivory Coast
- Editor of ERNWACA scientific works
- Chairman of ERNWACA Regional Scientific Committee
- Member of the National Scientific Committee of ERNWACA-Ivory Coast
- Member of EduWEB Scientific Committee
- Trainer in Research methodology and Scientific writing
- Scientific mentor of ERNWACA GPRE
- Supervisor of many scientific works
- Author of scientific research works
- Speciality : Psychology and educational issues
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Communication : *Inherited ideology from slavery and teachers' ideology : the school as a referee*

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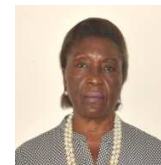
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- Author of research works in intercultural education, educational inequalities analysis, the training of teachers and the internationalisation of educational policies
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Communication : *Research on teachers in Africa : review and prospects*

M . DOSSOU Antonin (Benin)



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- Former Minister in charge of Evaluation of Public Policies and Programmes
- Cabinet Director of the Prime Minister of the Republic of Benin, from 2011 to 2013 ; of the Minister of State in charge of Prospective, Development, Evaluation of Public Policies and the Coordination of Governmental Action, from 2007 to 2011; and the Minister for Development, Finances and Economic Affairs, from 2016 to 2011
- Former Director of Research and Statistics at the Central Bank for West African States (CBWAS) in Dakar
- Officer in charge of tertiary trainings with CBWAS, the African Institute for Development and Planning (AIDP), University Cheikh Anta Diop, (UCA)
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Communication : *Integration policies and the development of countries*

1. Mme Anne Houraye Mamadou (Senegal)



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Communication: *Education and training for peace: systemic considerations and prospects*

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Communication : *Education peer review in Africa*

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Communication : *Higher education and its crises : what governance and leadership ?*

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Communication: *Higher education in Africa : between training and milieu*

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Communication : ERNWACA Transnational 1 : case of Guinea Bissau

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Communication : *Where are we from ? Where are we now ? Where are we going ?*

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Communication : *Use education research results and train for socioeconomic integration, peace and human rights in Africa*

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Communication : *Revalorisation of traditional values*

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Communication : *Teaching policies in post-2015 agenda in Subsaharian Africa : the challenge of urban/rural equity*

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Communication : *Creating and sustaining more Inclusive Educational Environments: the Road to be taken*

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Communication : *Gender and access of graduates to employment in Burkina Faso: the opinion of actors and the figures of the household surveys*

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Communication : *School drop-out in Far North Cameroon : the effects of the economic determinants revisited*

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Communication : *Elements of the ICT pedagogical integration mechanism in the teaching-learning process among the visually impaired in the context of inclusive education: case study*

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Communication : *What type of education for sustainable peace in a conflict affected country? Example of the Central African Republic.*

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Communication : *Professionalizing higher education in Togo : the experience of the higher school of Agronomy (HAS)*

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Communication : *Rather go down into the hole than to class : gold washing sites and school drop-out in Burkina Faso.*

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Communication : *Is the absence of link between education, training and social integration a reason to fear social implosion*

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6. Dr Georges Epah Fonkeng	<i>Cameroon</i>
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