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**Call for**

**Proposals**

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|  | CATEGORY **❹ Enabling Institutional Environment for Educational Research** |  |
|  |   Education Research in Africa Award  |

The Association for the Development of Education in Africa (ADEA) and the African Development Institute (ECAD) of the African Development Bank (AfDB) have launched this call for proposals within the framework of the third round of competition for the Education Research in Africa Award (ERAA), under the aegis of the Korea-Africa Economic Cooperation (KOAFEC).

**Purpose**

Recognizing the critical role of education in social and economic development, acknowledging the importance of research in the formulation and implementation of educational policy and reforms, and cognizant of the critical role of knowledge, experience, lessons learnt and their tangible impact on the sustainable and inclusive transformation of African economies, ADEA and ECAD/AfDB have created the **ERAA**.

This award is designed to promote excellence in educational research in African universities, research institutes and networks. It seeks to identify, reward and foster outstanding accomplishments in educational research in Africa, as well as its application in training or capacity building. More specifically, ERAA aims at:

* Strengthening the link between education research and education policy-making and practice in Africa;
* Encouraging and supporting Africa-based researchers and their institutions to produce and disseminate rigorous and relevant research that stimulates innovative policy-making for Africa;
* Facilitating interaction between researchers and policy-makers in order to promote the systematic use of research findings in policy conceptualization, formulation, design, implementation and evaluation.
* Facilitating the identification of strong researchers to provide content for the ADEA Knowledge Hub.

The expected long-term outcome of this award is the institutionalization of a culture of high quality and relevant educational research in Africa that contributes to informed decision-making, and effective implementation of reforms and practice.

**Eligibility criteria**

A public/non-profit African institution (center, institute, division, department, faculty, or unit) recognized for its leadership and ability to promote and sustain production and dissemination of quality and relevant research in education, training or capacity building can compete in this category[[1]](#footnote-1).

**Criteria for evaluating submissions**

The following criteria will be used to assess the quality of the submissions and select the recipient:

* Existence of an institutionalized support system (including policies and practices, mechanisms, incentives, opportunities for networking with stakeholders in education at national, sub-regional, regional and international levels, etc.) to promote and sustain engagement in educational research
* Presence of a committed, supportive and effective leadership team that maintains enabling environments for educational research even in the face of external and internal constraints
* Track record of attracting, retaining and promoting African researchers with focus on, or interest in education, training or capacity building
* Research productivity[[2]](#footnote-2) in terms of publications and participation in conferences by staff and students.

***NB:*** *The submission with the highest grades will be retained for the award. ADEA and ECAD/AfDB reserve the right not to give out the award if no submission obtains the pass grade of 75%.*

**Nomination and application process**

1. Nomination process
	1. A group of individuals may nominate an institution by filling and sending the nomination form (see p. 5 of this call) to the following address: **eraa@afdb.org**. Upon receipt of the form, the Scientific Committee informs the nominated institution.
	2. Self-nominated institutions may submit their dossiers directly, following the instructions below.
	3. Competing institutions (including self-nominated ones) submit dossiers that contain the following:
2. A completed application form (see p. 7 of this call)
3. A brief (not exceeding 10 single-spaced pages) covering as many of the following as possible, and any other relevant information, preferably organized around the evaluation criteria (bearing in mind footnote 2):
	1. Mission, vision and current strategic objectives
	2. Organizational structure to promote research (including quality control mechanism)
	3. Institution’s educational research agenda, training or capacity building
	4. Policies relating to the promotion of educational research, training or capacity building and management of consultancy
	5. % of budget devoted to research and share of educational research, training or capacity building
	6. Amount of educational research funding, training or capacity building raised during the past 5 years
	7. Research facilities and support devices (library, computer labs, editorial support, seminars and publication series, etc.)
	8. Presence of research mentoring
	9. Collaborations and networking in education
	10. Governance and leadership structure, including mechanism for succession
	11. Biographical note on each member of the current leadership team (not exceeding one page), including qualifications, administrative experience, etc.
	12. Size of research staff with focus on or interest in education, training or capacity building during the past 10 years or since the creation of the institution if younger than 10 years, proportion of Africans among them and average number of years of affiliation of the latter
	13. List of current research staff with focus on or interest in education, training or capacity building including their nationalities, gender, year of hiring, qualifications, and main research areas
	14. List of major education, training or capacity building-related research projects conducted in the past 5 years, including the names of the researchers involved
	15. List of peer reviewed publications in education, training or capacity building
	16. List of published education, training or capacity building-related books and book chapters
	17. List of policy reports
	18. Participation of research staff in national, regional and international education-related conferences
	19. List of most significant educational research, training or capacity building outputs/publications, made possible by the institution during the past 10 years or since the creation of the institution if younger than 10 years.
4. Sample of most significant educational research, training or capacity building outputs/publications (N=3) made possible by the institution, including 2-3 page executive summary of each
5. Names and full contact information of three researchers (not currently affiliated with institution) able to provide reference on the institution.

**Language of nomination and submission**

Nominations and submissions are accepted in English or French.

**Deadline for submitting application dossiers**

Application dossiers must be submitted electronically no later than **October 15, 2018 at 11:59 pm GMT** to the following address: **eraa@afdb.org**.

***NB****: Dossiers received after the above deadline will not be considered. Also, any dossier that is incomplete or contains false information will be automatically rejected.*

**Composition of the award**

The award is made up of in-kind components to support the institution.

**For further information**, please send an email to eraa@afdb.org or call Mrs. Raky Gassama at (225) 20 26 12 07.

**NOMINATION FORM**

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|  | CATEGORY **❹ Enabling Institutional Environment for Educational Research** |  |
|  |   Education Research in Africa Award  |

1. Name and contact address of the institution: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Legal status of the institution: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Country of location: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Head of the institution: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Justification for nomination (not to exceed 200 words):

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1. Name & address of leader of group nominating:

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| Signature |  | Date |

**APPLICATION FORM**

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|  | CATEGORY **❹ Enabling Institutional Environment for Educational Research** |  |
|  |   Education Research in Africa Award  |

1. Name and address of the institution \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Legal status of the institution: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Country of location: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Head of the institution: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Main research areas/topics: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Justification for candidacy (200 words maximum):

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| Signature |  | Date |

1. Awards will be granted in three other categories: emerging educational researcher, accomplished educational researcher, and outstanding mentor of educational researchers. [↑](#footnote-ref-1)
2. Research submissions addressing the following thematic areas will receive special consideration: Technical and Vocational Skills Development (TVSD), Early Childhood Development, ICTs, Science, Technology and Innovation (STI), Gender, Peace, Inclusive Education, Teacher Education and the Teaching Profession. For this third round of competition, special attention will also be given to education, training or capacity building works related to the African Development Bank’s five operational priorities known as High 5s: energy, food and agriculture, industrialization, continental integration and improving the quality of life for the people (see <https://www.afdb.org/en/the-high-5/> for more information on these priorities). [↑](#footnote-ref-2)