

## **PROGRAMME OUTLINE (DRAFT)**

Version: 6 May 2017

Tuesday 22 August, 2017			
WHOLE DAY	Sub General Assembly meeting open only to the FAWE National Chapters		
Wednesday 23 August, 2017			
TIME	ACTIVITY	SIDE EVENTS	
09:00 - 10:30	<b>Opening Session</b> to obtain political good will towards the girls' education conference and solidarity messages from policy influencers		
10:30 - 11:00	Health Break		
11:00 – 12.30	Plenary session understanding the current trends in girls' education, and the framework supporting gender equality in education in Africa.  Presentation of an analytical paper on gender equality in education in Africa and the Gender Equality Strategy for CESA 16-25  Ministerial Round Table -Policy implications on CESA, SDG4 and AU Agenda 2063	08.30 – 18.00 Market place	
12:30-14:00	Lunch break Activity welcoming the Peace Torch from Senegal, launch of Campaign for Out of School Children/Youth and persons with disability	displays	
14:00-15: 30	Exploring alternative innovative learning programmes for Out of School Children/youth, including persons with disabilities. Presentation on SDG 4 focusing on Out of School Children/youth- exploring the efficacy of current initiatives to provide access to education to excluded children and youth. Questions and Answer session	09.00 <b>–</b> 13.00:	
15.30- 16.00	Health break	Presentation	
16.00- 18:00	Parallel sessions - understanding the principles behind successful innovative pathways towards gender equality in education about what has worked and evidence from the field on:  Creating a safe and gender friendly learning environment that promotes real learning  Overcoming the challenges of providing education in conflict and post conflict situations  Empowering girls to take charge of their own learning space and building youth leadership	of STEAM exhibitions	
19.00 – 22.00	Gala Dinner to celebrate FAWE's 25th anniversary and award ceremony for various ongoing		
	competitions	- 5	

Thursday 2	24 <sup>th</sup> August, 2017	
08.30-09:30	Plenary session to examine evidence that quality teaching generates quality learning outcomes and that quality learning outcomes cannot be reached without due consideration to teachers' capacity and status. Presentation of analytical paper on the centrality of teachers' pedagogy in achieving the gender equality goal and quality learning outcomes  Panel Discussion-drawing experiences from the field. Q&A	08.30 – 12.30 Industrial visit by the STEAM participants within Lusaka
09:30-10:30	<ul> <li>Parallel sessions to underscore the urgency for all education and training institutions to enshrine gender equality principles in their preparation of learners on:         <ul> <li>Innovations and programmes that are successfully addressing/eliminating second generation obstacles to girls' education and contributing to Gender Equality at Secondary level</li> <li>Locating girls and women in initiatives to strengthen provision of 21st Century skills to resolve youth unemployment in Africa through TVET/TSDV</li> <li>Making higher education institutions better poised to contribute to gender equality in the world of work - in the scientific, technological, political and economic sectors</li> </ul> </li> </ul>	14.00 – 16.30 Mentoring studio for Youth  08.30 – 16.00 GRP Training For STEAM teachers
10:30-1100	Health Break	
11:00-12:30	<ul> <li>Parallel workshops to share successful and replicable partnership models towards gender equality in education;</li> <li>Defining stronger school-community partnerships to support safe and gender responsive learning environments</li> <li>Setting Research agenda on Gender equality in Education in Africa - the Role of Higher Institutions of learning in generating evidence</li> <li>Identifying strategies for Joint Regional/continental campaigns on gender equality in education</li> </ul>	
12:30-14:00	Lunch break	
14:00-15:00	Financing girls' education -Round table policy dialogue on the available financing options for financing girls' education. Presentation of an analytical paper on successful models for Financing Gender equality budgets in education	
15:00-16:00	Plenary session where youth engage Ministers of Education in policy dialogue to explore opportunities for youth participation in education policy formulation  Policy pitch on selected innovative policy recommendations	
15.30- 16:00	Working Health break	
16:00-17:30	Session on <b>rethinking FAWE's strategic position</b> beyond its 2013-2017 Strategic plan and <b>exploring accountability mechanism</b> of the Gender Equality Strategy for CESA 16-25	
17:30- 18.00	Closing ceremony of the conference	
Friday 25 <sup>th</sup>	<sup>1</sup> August, 2017	
WHOLE DAY	FAWE General Assembly open only to Members of FAWE	